"Knowledge Scholar"
An International Peer Reviewed E-Journal Of Multidisciplinary Research
Volume: 09, Issue: 05, Sept. – Oct. 2022 eISSN NO. 2394-5362
Impact Factor (SJIF) – 6.323

A STUDY OF THE EXISTING SITUATION OF ASHRAM SCHOOLS IN SHAHAPUR TALUKA

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ABSTRACT

Education is a process of transfer of knowledge. In-school education is concerned with the teaching-learning process. Assessment and evaluation give the learning outcomes of the system. Education is the process of development. Education helps the nation to build up the young generation. The country faces many problems due to political, social, and economical conditions and to solve these problems education looks like an important factor. Education helps in developing hidden qualities of a person.

Post-independence the worldwide appreciated constitution came into existence. One of the important clauses of the constitution was that primary education for children of age group 6-14 should be the government's responsibility. There are many hurdles and problems in education and hence to achieve the goal of equality in education for the masses, education for the deprived becomes the need of the hour. Education for the deprived is an important task for the education system. Scheduled Tribe is one of the classes of deprived. Kothari Commission (1964-66) recommended the facility of Ashram Schools for S.T. candidates. Under the Adiwasi Vikas Sanchalanalay. Ashram Schools is the basic policy for the development of aborigines. Ashram Schools is to be considered as the backbone of aborigine education. Therefore researcher has decided to study the existing situation of Ashram schools in Shahapur Taluka.

KEYWORDS: Ashram Schools, Education, Scheduled Tribe

Introduction:

As food, cloth and shelter are considered to be the basic necessity of human being, in 21st-century education is also one of the greatest needs of every person. Education helps in developing the overall personality of a human being. According to the Father of our Nation - Mahatma Gandhi "Education helps a person to develop physically, mentally and spiritually". Swami Vivekanand says - "Education is the manifestation of perfection already in man". Kothari Commission (1964-66) recommended the facility of

Ashram Schools for S.T. candidates. Under the Adiwasi Vikas Sanchalanalay Ashram Schools is the basic policy for the development of aborigines. Ashram Schools is to be considered as a backbone of aborigine's education. The Ashram Schools provided educational facilities to these students along with food and residence. To bring aborigines in the flow of education the ashram schools are very important. It is very important that they should get not just education but quality-wise education and personality. These days" educated youngsters are more in number but we can observe lack of quality education which leads to unemployment. Finally, they end up doing labor work. Due to this research, the existing situation of Ashram schools in Shahapur Taluka can be studied.

Title of the study:

A study of the existing situation of Ashram schools in Shahapur Taluka.

Operational Definitions;

Shahapur Taluka: One of the Taluka out of seven talukas in Thane district.

Ashram School: Marathi medium resident schools for the aborigines with the facility of residing and food in Shahapur Taluka.

Objectives:

1. To study the existing situation of ashram schools in Shahapur Taluka.

Scope and Limitation of the research:

The researcher has taken aided and government ashram schools in Shahapur Taluka.No other schools are taken in this research.

Sample Size:

A researcher has selected 25 teachers and 25 students for the research sample. Self- prepared questionnaire was given to teachers and students.

Procedure:

A researcher has given a self-prepared questionnaire o the teachers and students. The data collected by questionnaire was represented by a bar graph. The results and conclusion were given from the collected data.

Descriptive analysis:

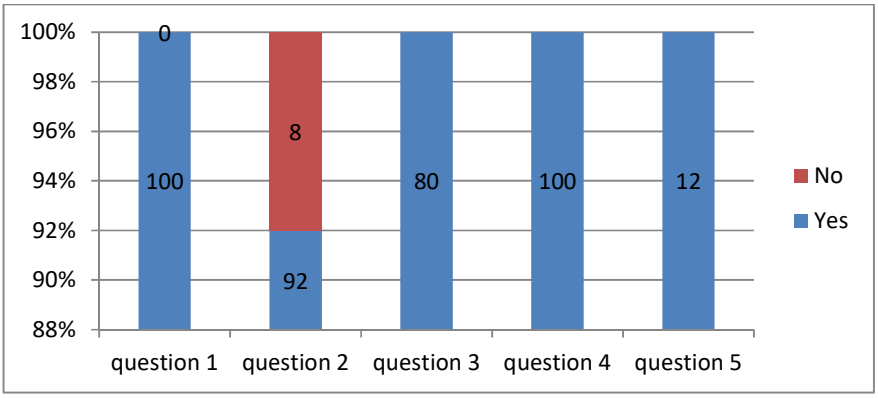
The questionnaire was categorized in the following pattern to the collection of data about the facilities available in the ashram schools of Shahapur Taluka. The reality of the percentage is taken as 50%. The graphical representation is shown according to results obtained by collected data. The conclusion is acquired by taking a reality percentage of more than 50%.

Sr. No.	Facility available in ashram schools
1	Physical
2	Educational
3	Residence
4	Food

Result and Conclusion:

Physical Facilities

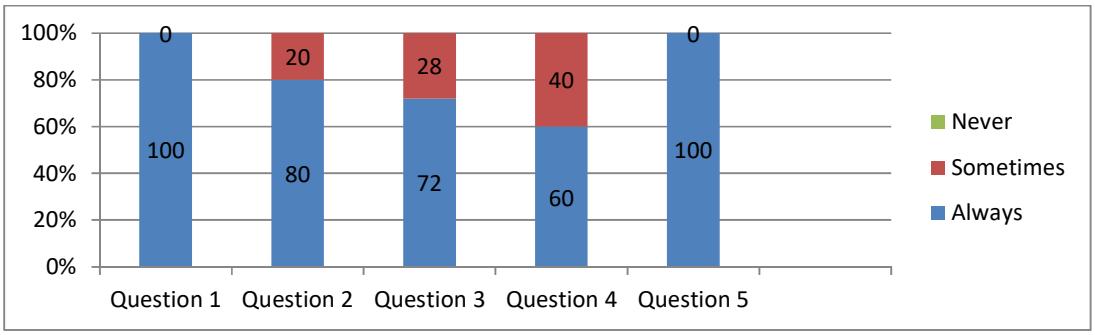
Question		Yes		No	
		Teacher Response	(%)	Teacher response	(%)
1	Separate toilet for girls and boys	**25**	**100**	**0**	**0**
2	Separate building for school	**23**	**92**	**02**	**08**
3	Play ground	**20**	**80**	**05**	**20**
4	Compound wall for school	**25**	**100**	**0**	**0**
5	Gym facility for students	**3**	**12**	**22**	**88**



Physical Facilities

Educational Facilities

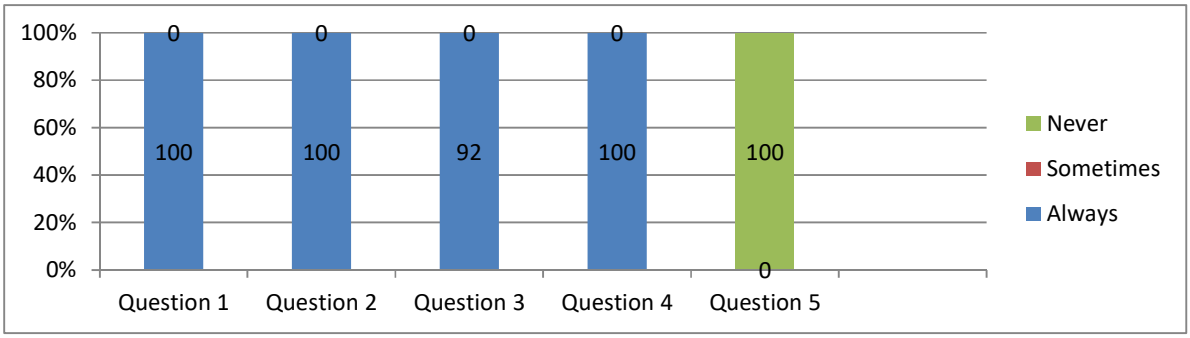
Question		Always		Sometimes		Never	
		Teacher Response	%	Teacher Response	%	Teacher Response	%
1	Co-curricular activities for students	25	100	0	0	0	0
2	Technology used in teaching	20	80	5	20	0	0
3	Group discussion activity	18	72	07	28	0	0
4	Reference books used by teachers	15	60	10	40	0	0
5	Expert lectures for students	25	100	0	0	0	0



Educational Facilities

Residence Facilities

Question		Always		Sometimes		Never	
		Students Response	%	Students Response	%	Teacher Response	%
1	Cleaning of residence area	25	100	0	0	0	0
2	Spraying of Pesticide	25	100	0	0	0	0
3	Medical checking of students	23	92	2	8	0	0
4	Warm clothes in winter for students	25	100	0	0	0	0
5	Hot water for bath	0	0	0	0	25	100

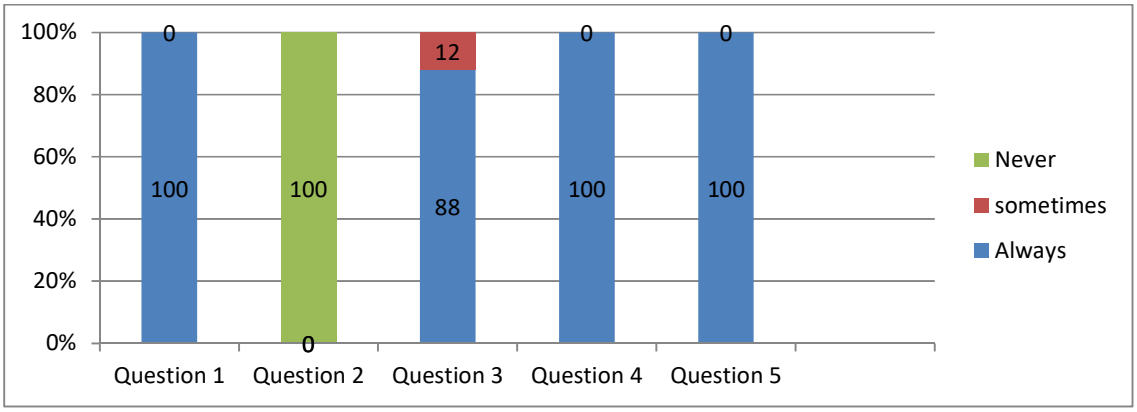


Residence Facilities

Food Facilities

Question		Always		Sometimes		Never	
		Students Response	%	Students Response	%	Students Response	%
1	Fruits given to students	25	100	0	0	0	0
2	Dry fruits given to students	0	0	0	0	25	100
3	Non-veg food is given	22	88	3	12	0	0
4	Variety of vegetables in meal	25	100	0	0	0	0
5	Quality checking of the grain	25	100	0	0	0	0

Food Facilities



Conclusion:

1. There is a separate toilet for girls and boys in the ashram schools of Shahapur Taluka.
2. There is a separate building for ashram schools in Shahapur Taluka.
3. There is a playground for students in the ashram schools of Shahapur Taluka.
4. There is a compound wall for ashram schools in Shahapur Taluka.
5. There is no gym facility for students in the ashram schools of Shahapur Taluka.
6. There are co-curricular activities taken in the ashram schools of Shahapur Taluka.

7. The teachers used technology in the teaching-learning process in ashram schools of Shahapur Taluka.
8. The group discussion activities are taken in the ashram schools of Shahapur Taluka.
9. The teachers used reference books in the ashram schools of Shahapur Taluka.
10. The expert lectures are arranged in the ashram schools of Shahapur Taluka.
11. The residence area is always cleaned in the ashram schools of Shahapur Taluka.
12. The pesticides are always sprayed in the ashram schools of Shahapur Taluka.
13. There is always medical checking of students in the ashram schools of Shahapur Taluka.
14. The warm clothes are always provided to the students in the ashram schools of Shahapur Taluka.
15. The hot water is never given to the students for a bath in the ashram schools of Shahapur Taluka.
16. The seasonal fresh fruits are always given to the students in the ashram schools of Shahapur Taluka.
17. The dry fruits are never given to the students in the ashram schools of Shahapur Taluka.
18. The non-veg food is always given to the students in the ashram schools of Shahapur Taluka.
19. Variety of vegetables are always given to the students in meals in ashram schools of Shahapur Taluka
20. The quality checking of grain is always done in ashram schools of Shahapur Taluka.

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